2022-23 Texas Academic Performance Report (TAPR)

District Name: BRAZOS ISD

District Number: 008903

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	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ouslv	Non- Continu- ouslv	Econ	EB/EL (Current &
	Year	State		District	American	Hispanic	White										Monitored)
			ST	AAR Per	formance l	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	79%	62%	*	48%	78%	-	-	-	*	20%	*	00%	45%	54%	60%
	2022	76%	78%	65%	*	57%	71%	-	-	-	*	5070	*	67%	56%	55%	70%
At Meets Grade Level or Above	2023	50%	53%	38%	*	26%	61%	-	-	-	*	10%	*	46%	9%	26%	30%
	2022	51%	53%	25%	*	14%	35%	-	-	-	*	22%	*	28%	11%	15%	10%
At Masters Grade Level	2023	20%	21%	4%	*	4%	6%	-	-	-	*	0%	*	5%	0%	3%	10%
	2022	30%	32%	6%	*	0%	18%	-	-	-	*	0%	*	5%	11%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	77%	52%	*	33%	83%	-	-	-	*	10%	*	59%	27%	40%	40%
	2022	71%	74%	54%	*	50%	59%	-	-	-	*	33%	*	56%	44%	52%	60%
At Meets Grade Level or Above	2023	45%	48%	19%	*	15%	33%	-	-	-	*	10%	*	22%	9%	17%	20%
	2022	43%	46%	25%	*	11%	47%	-	-	-	*	11%	*	26%	22%	18%	40%
At Masters Grade Level	2023	19%	21%	4%	*	4%	6%	-	-	-	*	0%	*	5%	0%	6%	0%
	2022	21%	24%	10%	*	4%	18%	-	-	-	*	11%	*	13%	0%	6%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	63%	*	63%	61%	-	-	-	*	22%	*	64%	62%	57%	55%
	2022	77%	79%	87%	*	85%	88%	-	-	-	*	43%	*	90%	79%	81%	93%
At Meets Grade Level or Above	2023	48%	50%	31%	*	22%	39%	-	-	-	*	0%	*	33%	23%	23%	18%
	2022	54%	57%	64%	*	62%	63%	-	-	-	*	43%	*	77%	36%	62%	57%
At Masters Grade Level	2023	22%	23%	12%	*	7%	22%	-	-	-	*	0%	*	11%	15%	6%	0%
	2022	28%	30%	29%	*	23%	38%	-	-	-	*	14%	*	32%	21%	19%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	65%	*	67%	67%	-	-	-	*	33%	*	61%	77%	57%	73%
	2022	70%	72%	80%	*	77%	81%	-	-	-	*	43%	*	87%	64%	67%	86%
At Meets Grade Level or Above	2023	48%	52%	41%	*	41%	39%	-	-	-	*	0%	*	44%	31%	31%	55%
	2022	43%	46%	42%	*	35%	56%	-	-	-	*	29%	*	55%	14%	43%	43%
At Masters Grade Level	2023	22%	26%	10%	*	4%	17%	-	-	-	*	0%	*	11%	8%	3%	0%
	2022	23%	26%	22%	*	19%	25%	-	-	-	*	14%	*	32%	0%	24%	21%
Grade 5 Reading																	

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				83%		-	-	-	*	67%	*	91%		78%	80%
	2022	81%		86%		0570		-	-	-	*	5570	*	0470	92%	82%	78%
At Meets Grade Level or Above	2023 2022	57% 58%				0570		-	-	-	*	5570	*	1270	38% 92%	53% 71%	60% 56%
At Masters Grade Level	2022	28%		21%		7170		-	-	-	*	5570	*	0070	19%	16%	27%
At Masters Grade Lever	2023	36%				17%			-	_	*		*	2270	42%	25%	0%
Grade 5 Mathematics															,.		
At Approaches Grade Level or Above	2023	80%	81%	81%	*	83%	86%	-	_	-	*	78%	*	88%	69%	75%	87%
	2022	77%	77%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	51%	52%	44%	*	47%	43%	-	-	-	*	33%	*	50%	31%	47%	47%
	2022	48%	50%	77%	*	75%	75%	-	-	-	*	67%	*	77%	75%	71%	67%
At Masters Grade Level	2023	21%	23%	15%	*	17%	14%	-	-	-	*	0%	*	19%	6%	13%	20%
	2022	25%	27%	40%	*	42%	31%	-	-	-	*	0%	*	39%	42%	32%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%		77%	*	73%	86%	-	-	-	*	67%	*	91%	50%	69%	67%
	2022	66%	69%	86%	*	83%	88%	-	-	-	*	33%	*	84%	92%	86%	67%
At Meets Grade Level or Above	2023	36%	40%	46%	*	43%	50%	-	-	-	*	44%	*	56%	25%	44%	47%
	2022	38%	42%	53%	*	50%	56%	-	-	-	*	33%	*	48%	67%	46%	22%
At Masters Grade Level	2023	16%	19%	25%	*	20%	36%	-	-	-	*	22%	*	31%	13%	25%	27%
	2022	18%	20%	26%	*	29%	19%	-	-	-	*	33%	*	29%	17%	18%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	88%	*	85%	89%	-	-	-	*	50%	*	88%	88%	82%	89%
	2022	70%	73%	68%	*	63%	77%	-	-	-	*	33%	*	68%	67%	62%	50%
At Meets Grade Level or Above	2023	52%	55%	70%	*	63%	74%	-	-	-	*	30%	*	59%	84%	55%	44%
	2022	43%	47%	43%	*	37%	69%	-	-	-	*	33%	*	45%	39%	33%	36%
At Masters Grade Level	2023	22%	24%	30%	*	26%	33%	-	-	-	*	10%	*	22%	40%	18%	22%
	2022	23%	26%	23%	*	18%	46%	-	-	-	*	0%	*	18%	33%	13%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	88%	*	89%	85%	-	-	-	*	60%	*	84%	92%	82%	89%
	2022	73%	79%	82%	*	82%	85%	-	-	-	*	67%	*	79%	89%	77%	86%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	45%	56%		52%			-	-	*	30%	*		68%	42%	33%
	2022	39%	46%	39%	*	37%	62%	-	-	-	*	17%	*	42%	33%	28%	43%
At Masters Grade Level	2023	16%	21%	11%	*	11%	11%	-	-	-	*	10%	*	6%	16%	3%	0%
	2022	16%	23%	18%				-	-	-	*		*	18%	17%	5%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	86%	80%	80%	100%	-	-	-	*	44%	*	83%	90%	81%	79%
	2022	80%	81%	82%	*	79%	86%	-	-	-	*	37%	*	87%	73%	74%	79%
At Meets Grade Level or Above	2023	55%	56%	64%	40%	57%	89%	-	-	-	*	33%	*	67%	60%	54%	43%
	2022	56%	57%	57%	*	48%	68%	-	-	-	*	21%	*	61%	50%	45%	50%
At Masters Grade Level	2023	27%	28%	28%	0%	17%	58%	-	-	-	*	11%	*	29%	27%	17%	21%
	2022	37%	38%	31%	*	24%	39%	-	-	-	*	5%	*	30%	32%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	74%	60%	67%	95%	-	-	-	*	44%	*	74%	73%	67%	50%
	2022	61%	62%	82%	*	76%	93%	-	-	-	*	58%	*	87%	73%	74%	64%
At Meets Grade Level or Above	2023	37%	36%	49%	20%	43%	74%	-	-	-	*	22%	*	50%	47%	40%	43%
	2022	31%	30%	50%	*	36%	64%	-	-	-	*	21%	*	52%	45%	34%	21%
At Masters Grade Level	2023	11%	9%	13%	0%	4%	37%	-	-	-	*	0%	*	12%	13%	2%	7%
	2022	13%	11%	21%	*	15%	25%	-	-	-	*	5%	*	15%	32%	13%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	89%	80%	88%	91%	-	-	*	*	67%	*	86%	96%	82%	79%
	2022	83%	83%	89%	*	90%	90%	-	-	-	-	45%	*	90%	86%	84%	80%
At Meets Grade Level or Above	2023	58%	59%	59%	40%	53%	63%	-	-	*	*	22%	*	57%	63%	53%	29%
	2022	58%	58%	59%	*	58%	65%	-	-	-	-	18%	*	61%	55%	53%	40%
At Masters Grade Level	2023	28%	29%	20%	20%	21%	16%	-	-	*	*	6%	*	14%	33%	15%	7%
	2022	37%	38%	32%	*	26%	50%	-	-	-	-	9%	*	35%	23%	27%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	80%	95%	*	97%	95%	-	-	-	*	82%	-	95%	94%	90%	100%
	2022	71%	75%	88%	*	90%	87%	-	-	-	-	45%	*	87%	90%	86%	83%
At Meets Grade Level or Above	2023	46%	52%	75%	*	72%	80%	-	-	-	*	59%	-	77%	69%	70%	69%
	2022	40%	48%	61%	*	59%	73%	-	-	-	-	36%	*	67%	50%	57%	56%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2023	17%	22%			28%			-	-	*	6%		23%		23%	8%
	2022	14%	19%	12%	*	7%	20%	-	-	-	-	0%	*	15%	5%	12%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	81%	60%	79%		-	-	*	*	72%	*	86%		76%	79%
	2022	74%	77%	85%	*	84%	90%	-	-	-	-	45%	*	86%	82%	78%	80%
At Meets Grade Level or Above	2023	47%	51%	37%	40%	38%	34%	-	-	*	*	28%	*	35%	42%	26%	21%
	2022	45%	49%	48%	*	40%	70%	-	-	-	-	18%	*	51%	41%	36%	35%
At Masters Grade Level	2023	17%	20%	13%	0%	6%	19%	-	-	*	*	0%	*	10%	21%	3%	7%
	2022	24%	26%	19%	*	18%	25%	-	-	-	-	0%	*	24%	9%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	72%	40%	71%	75%	-	-	*	*	50%	*	71%	75%	68%	64%
	2022	61%	63%	77%	*	72%	95%	-	-	-	-	55%	*	80%	68%	69%	65%
At Meets Grade Level or Above	2023	33%	35%	43%	40%	47%	38%	-	-	*	*	28%	*	41%	46%	38%	29%
	2022	31%	34%	38%	*	34%	55%	-	-	-	-	18%	*	43%	27%	29%	25%
At Masters Grade Level	2023	16%	18%	20%	0%	21%	19%	-	-	*	*	0%	*	14%	33%	12%	7%
	2022	18%	21%	27%	*	24%	40%	-	-	-	-	18%	*	31%	18%	20%	15%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	75%	82%	*	79%	87%	-	-	-	*	44%	*	80%	86%	76%	71%
	2022	65%	67%	73%	*	71%	75%	-	*	-	*	40%	_	77%	66%	67%	38%
At Meets Grade Level or Above	2023	52%	56%	58%	*	56%	61%	-	-	_	*	28%	*	60%	54%	53%	42%
	2022	47%	50%	55%	*	60%	54%	-	*	_	*	33%	-	56%	52%	47%	25%
At Masters Grade Level	2023	13%	15%	10%	*	5%	16%	-	-	_	*	11%	*	11%	7%	6%	4%
	2022	11%	12%	10%	*	12%	7%	-	*	_	*	13%	-	15%	3%	12%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	82%	*	79%	86%	-	*	-	100%	38%	*	83%	80%	76%	67%
	2022	72%	74%	84%	80%	84%	84%	-	-	-	80%	44%	-	86%	75%	81%	83%
At Meets Grade Level or Above	2023	54%	57%	68%	*	67%	72%	-	*	-	60%	23%	*	67%	72%	64%	56%
	2022	55%	58%	64%	60%	48%	78%	-	-	-	80%	33%	-	68%	50%	64%	50%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%			7%	3%	-	*	-	0%	8%	*	9%			0%
	2022	9%	9%	10%	0%	6%	13%	-	-	-	20%	0%	-	11%	6%	11%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	86%	80%	86%	85%	-	-	*	*	63%	*	83%	91%	82%	86%
	2022	76%	77%	83%	*	85%	81%	-	-	-	80%	60%	-	87%	74%	80%	82%
At Meets Grade Level or Above	2023	43%	44%	48%	80%	35%	58%	-	-	*	*	31%	*	50%	44%	33%	24%
	2022	43%	45%	61%	*	69%	52%	-	-	-	40%	33%	-	68%	43%	55%	55%
At Masters Grade Level	2023	23%	24%	23%	40%	12%	33%	-	-	*	*	13%	*	22%	25%	12%	5%
	2022	27%	29%	43%	*	48%	48%	-	-	-	0%	13%	-	51%	26%	32%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	93%	*	92%	93%	-	-	-	-	69%	*	93%	91%	92%	91%
	2022	83%	86%	87%	*	86%	91%	-	*	-	*	60%	-	85%	91%	80%	56%
At Meets Grade Level or Above	2023	56%	61%	67%	*	63%	75%	_	-	_	_	31%	*	65%	74%	58%	55%
	2022	55%	60%	59%	*	60%	65%	-	*	-	*	27%	-	60%	57%	49%	33%
At Masters Grade Level	2023	21%	24%	19%	*	15%	29%	_	-	_	_	0%	*	18%	22%	10%	9%
	2022	21%	24%	14%	*	10%	22%	_	*	_	*	0%	_	15%	13%	7%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	97%	*	92%	100%	-	-	-	100%	78%	-	96%	100%	93%	86%
	2022	89%	92%	95%	100%	92%	100%	_	*	_	*	60%	-	96%	92%	93%	85%
At Meets Grade Level or Above	2023	70%	75%	72%	*	64%	79%	_	-	_	60%	56%	_	74%	67%	62%	57%
	2022	68%	74%	72%	40%	69%	85%	_	*	_	*	0%	_	76%	50%	67%	62%
At Masters Grade Level	2023	38%	43%	23%	*	20%	32%	_	-	_	0%	11%	_	22%	27%	14%	0%
	2022	42%	49%	33%	20%	27%	45%	_	*	_	*	0%	_	34%	25%	24%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	95%	*	91%	100%	-	*	-	-	-	-	100%	*	88%	*
	2022	92%	95%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	72%	60%	*	55%	71%	-	*	-	-	-	-	61%	*	63%	*
	2022	64%	72%	70%	-	*	75%	_	-	-	-	-	_	78%	*	*	-

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	16%	5%		0%	0%	-	*	-	-	-	-	6%		0%	*
	2022	13%	15%	10%	-	*	13%	-	-	-	-	-	-	11%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%		81%	65%	78%		-	*	*	93%	55%	81%	82%	79%	74%	75%
	2022	74%	76%	82%	70%	80%	86%	-	*	-	93%	49%	80%	84%	78%	76%	75%
At Meets Grade Level or Above	2023	49%	52%	53%	39%	49%	60%	-	*	*	60%	28%	58%	54%	52%	45%	41%
	2022	48%	51%	54%	34%	49%	64%	-	*	-	60%	27%	47%	57%	46%	46%	41%
At Masters Grade Level	2023	20%	22%	16%	6%	13%	21%	-	*	*	22%	5%	13%	15%	19%	10%	10%
	2022	23%	26%	23%	12%	20%	29%	-	*	-	28%	7%	30%	25%	18%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	81%	72%	77%	85%	-	*	*	100%	46%	86%	80%	81%	74%	73%
	2022	75%	76%	7 9 %	75%	77%	82%	-	*	-	89%	41%	82%	82%	74%	73%	73%
At Meets Grade Level or Above	2023	53%	55%	58%	40%	53%	65%	-	*	*	68%	23%	57%	58%	56%	48%	41%
	2022	53%	55%	55%	50%	50%	64%	-	*	-	63%	28%	45%	58%	49%	48%	41%
At Masters Grade Level	2023	20%	22%	16%	8%	13%	20%	-	*	*	21%	6%	14%	14%	19%	10%	11%
	2022	25%	27%	21%	10%	17%	29%	-	*	-	26%	6%	27%	21%	20%	16%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	7 9 %	56%	76%	86%	-	*	*	86%	56%	75%	79%	79%	71%	77%
	2022	72%	75%	82%	63%	81%	85%	-		-	93%	56%	82%	84%	78%	77%	80%
At Meets Grade Level or Above	2023	45%	48%	48%	28%	44%	58%	-	*	*	57%	30%	58%	49%	46%	40%	40%
	2022	42%	46%	52%	25%	48%	62%	_		-	53%	29%	45%	56%	41%	44%	46%
At Masters Grade Level	2023	19%	21%	14%	8%	10%	19%	_	*	*	21%	5%	8%	14%	14%	8%	6%
	2022	20%	23%	24%	19%	22%	28%	_		_	27%	7%	36%	26%	18%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	85%	73%	84%	89%	-	-	*	*	70%	*	90%	73%	81%	80%
	2022	76%	78%	86%	67%	84%	90%	-	*	-	100%	50%	100%	85%	88%	81%	71%
At Meets Grade Level or Above	2023	47%	51%	51%	45%	51%	53%	-	_	*	*	33%	*	52%	49%	45%	43%
	2022	47%	51%	53%	17%	49%	64%	-	*	-	60%	25%	60%	54%	53%	43%	32%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	21%			14%		-	-	*	*	5%	*	18%		12%	14%
	2022	21%	24%	1 9 %	0%	17%	22%	-	*	-	20%	6%	20%	22%	12%	11%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%			80%		-	-	*	100 /0	59%	*	02 /0			71%
	2022	75%	77%	86%		82%	98%	-	*	-	*	56%	*	0570		80%	73%
At Meets Grade Level or Above	2023	52%	54%	56%	63%	54%	57%	-	-	*	50%	37%	*	5770	54%	49%	38%
	2022	50%	54%	56%		52%		-	*	-	*	13%	*	62%	35%	47%	39%
At Masters Grade Level	2023	27%	31%	21%		20%		-	-	*	13%	4%	*	1070		13%	5%
	2022	30%	35%	30%	13%	25%	43%	-	*	-	*	13%	*	33%	21%	22%	18%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	17%	*	11%	33%	-	-	-	*	10%	*	20%	9%	14%	10%
	2022	36%	38%	15%	*	4%	29%	-	-	-	*	11%	*	15%	11%	6%	10%
Reading and Mathematics Including EOC	2023	37%	40%	17%	*	11%	33%	-	-	-	*	10%	*	20%	9%	14%	10%
	2022	36%	38%	15%	*	4%	29%	-	-	-	*	11%	*	15%	11%	6%	10%
Reading Including EOC	2023	50%	53%	38%	*	26%	61%	-	-	-	*	10%	*	46%	9%	26%	30%
	2022	51%	53%	25%	*	14%	35%	-	-	-	*	22%	*	28%	11%	15%	10%
Math Including EOC	2023	45%	48%	19%	*	15%	33%	-	-	-	*	10%	*	22%	9%	17%	20%
	2022	43%	46%	25%	*	11%	47%	-	-	-	*	11%	*	26%	22%	18%	40%
4th Graders																	
Reading and Mathematics	2023	38%	41%	29%	*	22%	33%	-	-	-	*	0%	*	33%	15%	20%	18%
J. J	2022	36%	39%	40%	*	31%	56%	-	-	-	*	29%	*	52%	14%	43%	36%
Reading and Mathematics Including EOC	2023	38%	41%	29%	*	22%	33%	-	-	-	*	0%	*	33%	15%	20%	18%
	2022	36%	39%	40%	*	31%	56%	-	-	-	*	29%	*	52%	14%	43%	36%
Reading Including EOC	2023	48%	50%	31%	*	22%	39%	-	-	-	*	0%	*	33%	23%	23%	18%
	2022	54%	57%	64%	*			-	-	-	*	43%	*			62%	57%
Math Including EOC	2023	48%	52%	41%				-	-	-	*		*			31%	55%
, č	2022	43%	46%	42%		35%		-	-	-	*		*				43%
5th Graders																	
Reading and Mathematics	2023	43%	44%	40%	*	40%	43%	-	-	-	*	33%	*	47%	25%	41%	33%
-	2022	41%	42%	65%	*	67%	56%	-	-	-	*	33%	*	61%	75%	64%	56%

	School Year	State	Region 06		African American	Hispanic	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2023	43%			*	40%		-	Asiaii		races	33%	(1 011161)	47%			
Including EOC	2025	4370		4070		4070	4370					3370		47.70	2370	4170	3370
	2022	41%	42%	65%	*	67%	56%	-	-	-	*	33%	*	61%	75%	64%	56%
Reading Including EOC	2023	57%	58%	60%	*	63%	57%	-	-	-	*	33%	*	72%	38%	53%	60%
	2022	58%	57%	74%	*	71%	75%	-	-	-	*	33%	*	68%	92%	71%	56%
Math Including EOC	2023	51%	53%	44%	*	47%	43%	-	-	-	*	33%	*	50%	31%	47%	47%
	2022	48%	50%	77%	*	75%	75%	-	-	-	*	67%	*	77%	75%	71%	67%
6th Graders																	
Reading and Mathematics	2023	35%	39%	54%	*	52%	59%	-	-	-	*	30%	*	44%	68%	39%	33%
	2022	31%	36%	30%	*	26%	54%	-	-	-	*	17%	*	32%	28%	18%	29%
Reading and Mathematics Including EOC	2023	35%	39%	54%	*	52%	59%	-	-	-	*	30%	*	44%	68%	39%	33%
	2022	31%	36%	30%	*	26%	54%	-	-	-	*	17%	*	32%	28%	18%	29%
Reading Including EOC	2023	52%	55%	70%	*	63%	74%	-	-	-	*	30%	*	59%	84%	55%	44%
	2022	43%	47%	43%	*	37%	69%	-	-	-	*	33%	*	45%	39%	33%	36%
Math Including EOC	2023	40%	45%	56%	*	52%	63%	-	-	-	*	30%	*	47%	68%	42%	33%
	2022	40%	46%	39%	*	37%	62%	-	-	-	*	17%	*	42%	33%	28%	43%
7th Graders																	
Reading and Mathematics	2023	37%	41%	42%	20%	35%	68%	-	-	-	*	22%	*	45%	37%	31%	36%
	2022	32%	36%	41%	*	33%	46%	-	-	-	*	16%	*	41%	41%	29%	21%
Reading and Mathematics Including EOC	2023	38%	42%	42%	20%	35%	68%	-	-	-	*	22%	*	45%	37%	31%	36%
	2022	33%	37%	41%	*	33%	46%	-	-	-	*	16%	*	41%	41%	29%	21%
Reading Including EOC	2023	55%	56%	64%	40%	57%	89%	-	-	-	*	33%	*	67%	60%	54%	43%
	2022	56%	57%	57%	*	48%	68%	-	-	-	*	21%	*	61%	50%	45%	50%
Math Including EOC	2023	43%	47%	49%	20%	43%	74%	-	-	-	*	22%	*	50%	47%	40%	43%
	2022	37%	41%	50%	*	36%	64%	-	-	-	*	21%	*	52%	45%	34%	21%
8th Graders																	
Reading and Mathematics	2023	31%	32%	44%	*	45%	40%	-	-	-	*	18%	-	44%	44%	47%	23%
	2022	27%	30%	36%	*	34%	40%	-	-	-	-	18%	*	38%	30%	36%	28%
Reading and Mathematics Including EOC	2023	44%	46%	59%	40%	53%	63%	-	-	*	*	22%	*	57%	63%	53%	29%
	2022	41%	44%	47%	*	44%	55%	-	-	-	-	18%	*	51%	36%	40%	30%
Reading Including EOC	2023	58%	59%	59%	40%	53%	63%	-	-	*	*	22%	*	57%	63%	53%	29%
	2022	58%	58%	59%	*	58%	65%	-	-	-	-	18%	*	61%	55%	53%	40%

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	55%	81%	60%	76%	88%	-	-	*	*	61%	*	82%	79%	74%	71%
	2022	48%	52%	68%	*	66%	80%	-	-	-	-	36%	*	75%	55%	60%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	38%	11%	34%	47%	-		-	50%	19%	33%	38%	38%	31%	26%
	2022	34%	37%	37%	29%	32%	47%	-	-	-	60%	19%	36%	39%	34%	31%	29%
Reading and Mathematics Including EOC	2023	39%	42%	42%	15%	36%	52%	-	_	*	54%	20%	40%	41%	42%	33%	27%
	2022	36%	39%	40%	29%	34%	49%	-	_	-	60%	19%	36%	42%	35%	32%	30%
Reading Including EOC	2023	53%	55%	55%	35%	49%	65%	-	_	*	77%	22%	60%	56%	54%	44%	38%
	2022	53%	55%	54%	50%	48%	63%	_	_	_	70%	26%	45%	56%	48%	45%	42%
Math Including EOC	2023	47%	50%	51%	20%	47%	61%	_	_	*	54%	31%	60%	51%	50%	41%	47%
	2022	43%	47%	51%	29%	45%	65%	-	-	-	60%	28%	45%	55%	42%	42%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth									
Grade 4 ELA/Reading	2023	55%	56%	54%	*	46%	61%	-	-	-	*	25%	*	53%	58%	53%	36%
Grade 4 Mathematics	2023	63%	65%	71%	*	78%	59%	-	-	-	*	64%	*	71%	73%	67%	64%
Grade 5 ELA/Reading	2023	65%	64%	68%	*	73%	58%	-	-	-	*	56%	*	75%	53%	63%	80%
Grade 5 Mathematics	2023	71%	68%	63%	*	65%	69%	-	-	-	*	75%	*	66%	57%	61%	60%
Grade 6 ELA/Reading	2023	51%	54%	66%	*	80%	56%	-	-	-	*	60%	*	61%	72%	58%	83%
Grade 6 Mathematics	2023	54%	59%	33%	*	39%	31%	-	-	-	*	35%	*	30%	38%	24%	22%
Grade 7 ELA/Reading	2023	71%	70%	76%	*	74%	84%	-	-	-	*	33%	*	73%	81%	70%	81%
Grade 7 Mathematics	2023	56%	51%	62%	*	60%	71%	-	-	-	*	61%	*	65%	56%	59%	54%
Grade 8 ELA/Reading	2023	63%	63%	55%	*	65%	42%	-	-	*	*	50%	*	56%	52%	65%	50%
Grade 8 Mathematics	2023	74%	75%	88%	*	95%	80%	-	-	-	*	79%	-	87%	90%	88%	96%
End of Course English I	2023	57%	59%	49%	*	52%	42%	-	-	-	-	41%	*	53%	38%	46%	58%
End of Course English II	2023	74%	74%	7 9 %	-	72%	90%	-	*	-	*	61%	*	76%	88%	71%	81%
End of Course Algebra I	2023	76%	72%	52%	*	48%	58%	-	-	*	*	58%	*	53%	52%	44%	45%
All Grades Both Subjects	2023	64%	64%	62%	43%	64%	60%	-	*	*	71%	55%	45%	63%	61%	59%	62%
All Grades ELA/Reading	2023	63%	63%	64%	43%	66%	60%	-	*	*	82%	47%	45%	63%	65%	61%	66%
All Grades Mathematics	2023	66%	66%	60%	43%	63%	59%	-	-	*	55%	63%	44%	62%	57%	56%	57%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	35%	38%	-	40%	33%	-	-	-	-	*	-	33%	*	31%	*
Grade 4 Mathematics	2023	27%	27%	38%	*	43%	33%	-	-	-	-	20%	-	25%	80%	31%	*
Grade 5 ELA/Reading	2023	37%	34%	25%	-	33%	*	-	-	-	-	*	-	*	*	14%	*
Grade 5 Mathematics	2023	48%	46%	30%	*	33%	*	-	-	-	-	*	*	40%	20%	22%	*
Grade 6 ELA/Reading	2023	26%	28%	25%	-	40%	*	-	-	-	-	17%	-	40%	*	29%	*
Grade 6 Mathematics	2023	35%	36%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 7 ELA/Reading	2023	39%	38%	50%	*	43%	*	-	-	-	*	0%	-	42%	67%	38%	71%
Grade 7 Mathematics	2023	22%	21%	21%	*	27%	*	-	-	-	*	*	-	25%	17%	25%	*
Grade 8 ELA/Reading	2023	39%	40%	40%	*	50%	*	-	-	-	-	40%	-	44%	*	38%	*
Grade 8 Mathematics	2023	49%	49%	82%	*	88%	*	-	-	-	-	71%	-	88%	*	78%	100%
End of Course English I	2023	26%	28%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	*
End of Course English II	2023	41%	41%	46%	-	29%	67%	-	-	-	-	33%	-	44%	*	0%	*
End of Course Algebra I	2023	58%	52%	43%	-	60%	*	-	-	-	-	40%	-	40%	*	50%	*
All Grades Both Subjects	2023	38%	37%	39%	14%	42%	35%	-	-	-	*	29%	*	38%	40%	32%	46%
All Grades ELA/Reading	2023	35%	35%	36%	*	36%	38%	-	-	-	*	20%	-	37%	35%	25%	40%
All Grades Mathematics	2023	40%	39%	42%	20%	49%	31%	-	-	-	*	44%	*	40%	45%	40%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa		-	-	rmance Lev							. ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	81%	-	-	_	-	_	-	73%	60%	75%	-	60%	82%	71%	100%
	2022	74%	76%	82%	-	-	_	-	_	-	69%	92%	67%	-	68%	83%	69%	99%
At Meets Grade Level or Above	2023	49%	52%	53%	-	-	-	-	-	-	34%	24%	35%	-	47%	56%	35%	78%
	2022	48%	51%	54%	-	-	-	-	-	-	35%	23%	36%	-	45%	57%	36%	67%
At Masters Grade Level	2023	20%	22%	16%	-	-	-	-	_	-	7%	4%	8%	-	20%	18%	9%	17%
	2022	23%	26%	23%	-	-	-	-	-	-	9%	0%	10%	-	32%	25%	11%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	79%	81%	-	-	-	-	_	-	71%	73%	71%	-	55%	82%	69%	100%
	2022	75%	76%	7 9 %	-	-	-	-	_	-	66%	83%	64%	-	78%	80%	67%	100%
At Meets Grade Level or Above	2023	53%	55%	58%	-	-	-	-	_	-	31%	27%	32%	-	55%	61%	34%	92%
	2022	53%	55%	55%	-	-	-	-	_	-	33%	33%	33%	-	67%	58%	37%	77%
At Masters Grade Level	2023	20%	22%	16%	-	-	-	-	_	-	10%	9%	10%	-	18%	17%	11%	17%
	2022	25%	27%	21%	-	-	-	-	_	-	6%	0%	6%	-	33%	23%	9%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	7 9 %	-	-	-	-	_	-	78%	55%	82%	-	45%	79%	73%	100%
	2022	72%	75%	82%	-	-	-	-	-	-	78%	100%	76%	-	67%	82%	77%	100%
At Meets Grade Level or Above	2023	45%	48%	48%	-	-	-	-	-	-	42%	27%	44%	-	36%	50%	41%	50%
	2022	42%	46%	52%	-	-	_	-	_	-	41%	17%	44%	-	33%	53%	40%	80%
At Masters Grade Level	2023	19%	21%	14%	-	-	_	-	_	-	4%	0%	5%	-	18%	16%	6%	17%
	2022	20%	23%	24%	-	-	-	-	-	-	15%	0%	16%	-	33%	26%	17%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	85%	-	-	-	-	_	-	73%	*	77%	-	86%	86%	75%	100%
	2022	76%	78%	86%	-	-	-	-	-	-	60%	*	58%	-	. *	90%	58%	100%
At Meets Grade Level or Above	2023	47%	51%	51%	-	-	-	-	_	-	24%	*	26%	-	57%	53%	30%	88%
	2022	47%	51%	53%	-	-	-	-	_	-	24%	*	25%	-	. *	59%	23%	56%
At Masters Grade Level	2023	18%	21%	18%	-	-	-	-	_	-	9%	*	10%	-	29%	21%	13%	13%
	2022	21%	24%	1 9 %	-	-	-	-	_	-	4%	*	4%	-	. *	22%	4%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	83%	-	-	_	-	_	-	65%	*	63%	-	*	84%	67%	100%
	2022	75%	77%	86%	-	-	-	-	-	-	56%	-	56%	-	. *	90%	58%	94%
At Meets Grade Level or Above	2023	52%	54%	56%	-	-	-	-	_	-	29%	*	31%	-	. *	58%	28%	82%
	2022	50%	54%	56%	-	-	_	-	_	-	31%	-	31%	-	. *	61%	32%	47%
At Masters Grade Level	2023	27%	31%	21%	-	-	-	-	_	-	6%	*	6%	-	. *	23%	6%	27%
	2022	30%	35%	30%	-	-	-	-	_	-	6%	-	6%	-	. *	34%	11%	24%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	62%	-		-	-	_	-	60%	40%	61%	-	72%	62%	61%	64%
All Grades ELA/Reading	2023	63%		64%	-	-	_	-	_		62%		64%					

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	School Year	State	Region 06		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	60%	-	-	-	-	-	-	57%	40%	59%	-	75%	61%	59%	53%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	39%	-	-	-	-	-	-	53%	*	51%	-	0%	36%	46%	-
All Grades ELA/Reading	2023	35%	35%	36%	-	-	-	-	-	-	43%	*	41%	-	*	35%	40%	-
All Grades Mathematics	2023	40%	39%	42%	-	-	-	-	-	-	69%	-	69%	-	*	38%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	tion								
All Tests						(741) C	nuucs)									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	92%	95%	97%	-	*	*	100%	98%	84%	96%	96%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	3%	-	*	*	0%	2%	16%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	2%		1%	0%	1%	0%	-	*	*	0%	0%	0%	1%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	89%	93%	97%	-	*	*	100%	97%	88%	94%	96%	94%	88%
Not Included in Accountability: Mobile	4%	4%	4%	11%	4%	3%	-	*	*	0%	3%	13%	4%	3%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	4%	0%	-	*	*	0%	0%	0%	2%	1%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	89%	96%	97%	-	*	*	100%	96%	86%	96%	97%	96%	96%
Not Included in Accountability: Mobile	5%	4%	4%	11%	4%	3%	-	*	*	0%	4%	14%	4%	3%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	98%	99%	-	-	*	*	100%	80%	99%	98%	100%	98%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	1%	-	-	*	*	0%	20%	1%	2%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%		0%		-	_	*	*	0%	0%		0%	0%	0%
Other	0%	0%			0%		-	_	*	*		0%		0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	_	_	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	97%	95%	-	_	*	100%	100%	*	98%	93%	98%	95%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	5%	-	_	*	0%	0%	*	2%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	_	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	*
					2022 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	96%	91%	95%	-	*	-	100%	93%	86%	95%	87%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	4%	7%	5%	-	*	-	0%	6%	14%	3%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	95%	88%	95%	-	*	-	100%	93%	85%	94%	86%	92%	86%
Not Included in Accountability: Mobile	5%	5%	6%	5%	8%	5%	-	*	-	0%	6%	15%	4%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	-	*	-	0%	1%	0%	2%	2%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	-	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	94%	92%	93%	-	-	-	100%	92%	85%	96%	86%	94%	98%

	State	Region 06	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	6%	7%	6%	-	-	-	0%	6%	15%	4%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	-	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	1%	0%	1%	1%	-	-	-	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	94%	97%	-	*	-	100%	94%	83%	97%	90%	97%	97%
Not Included in Accountability: Mobile	4%	5%	5%	0%	6%	3%	-	*	-	0%	6%	17%	3%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	94%	98%	-	*	-	*	94%	*	98%	87%	98%	97%
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	2%	-	*	-	*	6%	*	2%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	77%	-	*	89%	-	-	-	-	-	-	82%	*	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

							_			Two or			
	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	95.2%	94.5%	95.1%	95.6%	-	*	-	94.4%	93.8%	94.6%	95.9%
2020-21	95.0%	94.9%	96.0%	95.6%	95.7%	96.6%	-	*	-	95.7%	94.9%	95.3%	95.6%
Chronic Absenteeism													
2021-22	25.7%	19.7%	11.4%	16.1%	12.0%	9.6%	-	*	-	16.0%	20.2%	13.7%	6.8%
2020-21	15.0%	15.1%	9.6%	12.8%	11.0%	6.7%	-	*	-	13.0%	17.8%	11.9%	10.8%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	1.4%	0.0%	1.4%	0.8%	-	*	-	9.1%	3.1%	2.7%	4.3%
2020-21	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2022													
Graduated	89.7%	92.7%	96.6%	*	95.7%	100.0%	-	-	-	*	*	92.6%	100.0%
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	3.5%	2.6%	1.7%	*	4.3%	0.0%	-	-	-	*	*	3.7%	0.0%
Dropped Out	6.4%	4.1%	1.7%	*	0.0%	0.0%	-	-	-	*	*	3.7%	0.0%
Graduates and TxCHSE	90.0%	93.2%	96.6%	*	95.7%	100.0%	-	-	-	*	*	92.6%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	98.3%	*	100.0%	100.0%	-	-	-	*	*	96.3%	100.0%
Class of 2021													
Graduated	90.0%	92.8%	98.0%	100.0%	100.0%	95.7%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	2.7%	2.0%	0.0%	0.0%	4.3%	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	93.3%	98.0%	100.0%	100.0%	95.7%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	95.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

										Two or			
	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	92.2%	94.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	4.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	93.5%	95.3%	*	92.3%	100.0%	-	-	-	-	*	90.5%	*
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.0%	4.7%	*	7.7%	0.0%	-	-	-	-	*	9.5%	*
Graduates and TxCHSE	93.2%	94.6%	95.3%	*	92.3%	100.0%	-	-	-	-	*	90.5%	*
Graduates, TxCHSE, and Continuers	93.8%	95.0%	95.3%	*	92.3%	100.0%	-	-	-	-	*	90.5%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.7%	95.0%	*	95.7%	100.0%	-	-	-	*	80.0%	89.3%	100.0%
Class of 2021	90.0%	92.8%	98.0%	100.0%	100.0%	95.7%	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	4.2%	24.6%	*	31.8%	18.2%	-	-	-	*	*	40.0%	80.0%
Class of 2021	3.8%	2.8%	6.0%	0.0%	13.0%	0.0%	-	-	-	-	*	7.1%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	State	Region 06	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.0%	75.4%	*	68.2%	81.8%	-	-	-	*	*	60.0%	20.0%
Class of 2021	81.9%	84.1%	94.0%	100.0%	87.0%	100.0%	-	-	-	-	*	92.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	88.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Class of 2021	85.7%	86.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.2%	23.7%	*	30.4%	17.6%	-	-	-	*	66.7%	38.5%	80.0%
2020-21	3.8%	2.9%	8.0%	0.0%	16.7%	0.0%	-	-	-	-	*	6.9%	*
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	82.2%	72.9%	*	65.2%	79.4%	-	-	-	*	0.0%	57.7%	20.0%
2020-21	80.4%	83.0%	92.0%	100.0%	83.3%	100.0%	-	-	-	-	*	93.1%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	86.5%	96.6%	*	95.7%	97.1%	-	-	-	*	66.7%	96.2%	100.0%
2020-21	84.1%	85.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	59	100.0%	368,686	100.0%
By Ethnicity:				
African American	1	1.7%	45,227	12.3%
Hispanic	23	39.0%	191,125	51.8%
White	34	57.6%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	1.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	2	3.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	14	23.7%	14,179	3.8%
Foundation H.S. Program (DLA)	43	72.9%	302,917	82.2%
Special Education Graduates	6	10.2%	32,447	8.8%
Economically Disadvantaged Graduates	26	44.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	8.5%	40,398	11.0%
At-Risk Graduates	14	23.7%	159,689	43.3%
CTE Completers	23	39.0%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

Academic Year	State	Region 06	District	African American	Llienonie	\A/bito	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
Teal	Sidle	00	DISTICT	American	· · · · · · · · · · · · · · · · · · ·		nd Military I		ISIdiluel	Races	Eu	DISduv	ED/EL
							nt Achiever						
College, Ca	areer, or l	Military R	eady (An	nual Gradı	uates)								
2021-22	70.0%	68.2%	55.9%	*	47.8%	64.7%	-	-	-	*	100.0%	50.0%	20.0%
2020-21	65.2%	63.5%	36.0%	0.0%	25.0%	57.1%	-	-	-	-	*	27.6%	*
						College Gradu							
College Re	ady (Ann	ual Gradu	uates)										
2021-22	52.9%	48.9%	40.7%	*	26.1%	52.9%	-	-	-	*	0.0%	26.9%	0.0%
2020-21	52.7%	48.7%	30.0%	0.0%	12.5%	57.1%	-	-	-	-	*	20.7%	*
TSI Criteria	Graduat	es in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	54.7%	45.8%	*	30.4%	58.8%	-	-	-	*	16.7%	34.6%	20.0%
2020-21	56.1%	54.2%	40.0%	0.0%	25.0%	66.7%	-	-	-	-	*	27.6%	*
TSI Criteria	Graduat	es in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	48.1%	50.8%	*	43.5%	55.9%	-	-	-	*	0.0%	50.0%	20.0%
2020-21	45.7%	45.1%	38.0%	20.0%	29.2%	52.4%	-	-	-	-	*	31.0%	*
TSI Criteria	Graduat	es in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	42.6%	35.6%	*	21.7%	47.1%	-	-	-	*	0.0%	26.9%	0.0%
2020-21	40.4%	40.3%	26.0%	0.0%	12.5%	47.6%	-	-	-	-	*	17.2%	*
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	19.7%	1.7%	*	0.0%	2.9%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	21.3%	20.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Associate I	Degree (A	Annual Gr	aduates)										
2021-22	2.4%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	22.8%	20.3%	*	13.0%	26.5%	-	-	-	*	0.0%	7.7%	0.0%
2020-21	25.9%	23.9%	16.0%	0.0%	8.3%	28.6%	-	-	-	-	*	10.3%	*
Onramps C	Course Cr	edits (An	nual Grad	duates)									
2021-22	4.4%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Ailitary R	eady (Ani	nual Grad	uates)									
2021-22	33.5%	33.8%			21.7%	23.5%	_	-	-	*	100.0%	23.1%	20.0%
2020-21	24.2%	23.7%				0.0%		-	_	-	*	6.9%	*
Approved I													
	28.0%	29.1%			4.3%	17.6%		-	-	*	0.0%	7.7%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.7%	3.4%	*	4.3%	2.9%	-	-	-	*	33.3%	3.8%	0.0%
2020-21	2.4%	3.1%	2.0%	0.0%	4.2%	0.0%	-	-	-	-	*	0.0%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	4.4%	6.8%	*	13.0%	2.9%	-	-	-	*	66.7%	11.5%	20.0%
2020-21	4.4%	3.8%	4.0%	0.0%	8.3%	0.0%	-	-	-	-	*	6.9%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic Year	State	Region 06	District	African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				District	American	inspanic	white	mulan	Asian	ISIAIIUEI	Naces	Lu	DISauv	
Reading	2021-22			42.4%	*	26.1%	55.9%	_	_	_	*	0.0%	30.8%	0.0%
	2020-21	25.9%		36.0%	0.0%		57.1%		-	_	_	*	24.1%	*
Mathematics	2021-22			40.7%	*		47.1%		_	-	*	0.0%	34.6%	0.0%
	2020-21	19.4%		28.0%	20.0%		42.9%		-	-	-	*	27.6%	*
Both Subjects	2021-22			30.5%	*		38.2%		_	_	*	0.0%	26.9%	0.0%
	2020-21	14.4%	13.7%	20.0%	0.0%	8.3%	38.1%	-	-	-	-	*	13.8%	*
Completed and Received Cro				Annual G	iraduates)									
English Language Arts	2021-22	11.7%	10.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	8.6%	9.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2021-22	14.0%	12.6%	11.9%	*	13.0%	8.8%	-	-	-	*	0.0%	19.2%	20.0%
	2020-21	10.3%	11.8%	14.0%	20.0%	12.5%	14.3%	-	-	-	-	*	6.9%	*
Both Subjects	2021-22	7.5%	6.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	4.9%	5.7%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	21.3%	9.5%	0.0%	5.6%	13.8%	-	*	-	*	0.0%	4.8%	0.0%
	2021	21.1%	19.4%	3.6%	0.0%	4.2%	3.4%	-	-	-	*	0.0%	5.5%	0.0%
English Language Arts	2022	13.2%	9.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	12.1%	8.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	7.4%	9.5%	0.0%	5.6%	13.8%	-	*	-	*	0.0%	4.8%	0.0%
	2021	6.1%	6.6%	3.6%	0.0%	4.2%	3.4%	-	-	-	*	0.0%	5.5%	0.0%
Science	2022	9.6%	10.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	8.7%	9.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Social Studies	2022	12.5%	11.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	11.6%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%		15.4%	-	*	12.5%	-	*	-	-	-	*	-
	2021	48.6%		*	-	*	*	-	-	-	-	-	*	-
English Language Arts	2022	53.2%		-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	53.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%		15.4%	-	*	12.5%	-	*	-	-	-	*	_
	2021	49.4%	61.9%	*	-	*	*	-	-	-	-	-	*	-
Science	2022	44.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	53.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	66.7%	42.4%	*	43.5%	41.2%	-	-	-	*	16.7%	42.3%	40.0%
	2020-21	70.8%	61.5%	38.0%	20.0%	29.2%	52.4%	-	-	-	-	*	35.7%	*
At/Above Criterion for All Examinees	2021-22	32.1%	38.8%	36.0%	*	10.0%	57.1%	-	-	-	-	*	18.2%	*
	2020-21	32.9%	39.2%	21.1%	*	14.3%	27.3%	-	-	-	-	-	20.0%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1035	1058	*	956	1143	-	-	-	-	*	995	*
	2020-21	1002	1042	963	800	927	1004	-	-	-	-	-	951	910
English Language Arts and Writing	2021-22	506	521	524	*	467	573	-	-	-	-	*	475	*
	2020-21	504	526	483	360	471	504	-	-	-	-	-	480	420
Mathematics	2021-22	496	514	533	*	489	570	-	-	-	-	*	520	*
	2020-21	498	516	479	440	456	500	-	-	-	-	-	471	490
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.9	*	-	-	*	-	-	-	-	-	*	-
	2020-21	20.0	20.4	17.0	-	16.0	17.5	-	-	-	-	-	18.0	-
English Language Arts	2021-22	19.2	19.5	*	-	-	*	-	-	-	-	-	*	-
	2020-21	19.6	20.1	15.0	-	13.5	15.8	-	-	-	-	-	13.5	-
Mathematics	2021-22	19.3	19.6	*	-	-	*	-	-	-	-	-	*	-
	2020-21	19.9	20.3	18.3	-	16.0	19.5	-	-	-	-	-	23.0	-
Science	2021-22	19.8	20.3	*	-	-	*	-	-	-	-	-	*	-
	2020-21	20.3	20.8	18.7	-	19.0	18.5	-	-	-	-	-	22.0	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2021-22	44.2%	40.6%	31.1%	10.0%	27.2%	39.4%	-	*	-	10.0%	15.4%	26.1%	17.4%
	2020-21	42.5%	40.4%	23.9%	21.4%	20.6%	27.7%	-	*	-	16.7%	5.6%	22.2%	8.7%
English Language Arts	2021-22	16.6%	13.2%	7.3%	10.0%	4.5%	11.3%	-	*	-	0.0%	0.0%	4.3%	0.0%
	2020-21	16.3%	13.8%	7.5%	0.0%	3.2%	13.9%	-	*	-	0.0%	0.0%	3.3%	0.0%
Mathematics	2021-22	19.9%	19.1%	25. 9 %	10.0%	21.2%	34.3%	-	*	-	10.0%	16.7%	18.3%	14.3%
	2020-21	19.3%	18.8%	15.1%	7.7%	9.8%	21.1%	-	*	-	16.7%	0.0%	13.2%	4.3%
Science	2021-22	21.1%	22.0%	15.1%	0.0%	8.6%	26.0%	-	*	-	0.0%	12.5%	9.9%	4.5%
	2020-21	20.6%	22.1%	13.5%	14.3%	15.7%	10.8%	-	*	-	16.7%	5.6%	14.9%	9.1%
Social Studies	2021-22	22.8%	19.1%	8.1%	12.5%	4.6%	12.2%	-	*	-	0.0%	0.0%	5.6%	0.0%
	2020-21	22.8%	19.3%	6.0%	0.0%	3.3%	10.2%	-	*	-	0.0%	0.0%	2.5%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX I⊦	IE)								
	2020-21	46.7%	44.1%	66.0%	40.0%	58.3%	81.0%	-	-	-	-	*	64.3%	*
	2019-20	46.1%	43.4%	48.6%	37.5%	32.4%	70.4%	-	*	-	-	14.3%	32.4%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	848	100.0%	5,504,150	100.0%	851	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	4	0.5%	17,201	0.3%	7	0.8%	25,110	0.5%
Pre-Kindergarten	34	4.0%	243,493	4.4%	34	4.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	34	4.0%	203,294	3.7%	34	4.0%	203,749	3.7%
Kindergarten	40	4.7%	367,180	6.7%	40	4.7%	367,633	6.7%
Grade 1	63	7.4%	399,048	7.2%	63	7.4%	399,419	7.2%
Grade 2	54	6.4%	395,639	7.2%	54	6.3%	395,969	7.2%
Grade 3	54	6.4%	393,583	7.2%	54	6.3%	393,871	7.1%
Grade 4	52	6.1%	393,765	7.2%	52	6.1%	394,020	7.1%
Grade 5	49	5.8%	395,111	7.2%	49	5.8%	395,384	7.2%
Grade 6	59	7.0%	399,341	7.3%	59	6.9%	399,557	7.2%
Grade 7	76	9.0%	409,362	7.4%	76	8.9%	409,566	7.4%
Grade 8	76	9.0%	425,589	7.7%	76	8.9%	425,758	7.7%
Grade 9	77	9.1%	477,875	8.7%	77	9.0%	478,101	8.7%
Grade 10	69	8.1%	436,752	7.9%	69	8.1%	437,002	7.9%
Grade 11	64	7.5%	385,894	7.0%	64	7.5%	386,246	7.0%
Grade 12	77	9.1%	364,317	6.6%	77	9.0%	366,512	6.6%
Ethnic Distribution:								
African American	45	5.3%	705,310	12.8%	45	5.3%	706,775	12.8%
Hispanic	480	56.6%	2,915,219	53.0%	481	56.5%	2,921,416	52.9%
White	287		1,410,571		289	34.0%	1,416,240	25.7%
American Indian	0	0.0%	17,920		0	0.0%	17,976	0.3%
Asian	2	0.2%	280,306	5.1%	2	0.2%	280,742	5.1%
Pacific Islander	1	0.1%	8,696	0.2%	1	0.1%	8,718	0.2%
Two or More Races	33	3.9%	166,128	3.0%	33	3.9%	166,565	3.0%
Sex:								
Female	398	46.9%	2,688,496	48.8%	399	46.9%	2,693,780	48.8%
Male	450		2,815,654				2,824,652	51.2%
Economically Disadvantaged	532	62.7%	3,415,987	62.1%	534	62.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	316		2,088,163				2,097,215	38.0%
Section 504 Students	95	11.2%				11.2%		
EB Students/EL	147		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	147	17.5%				17.5%	1,270,333	23.0%

Texas Education Agency 2022-23 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Membership		Enrollment					
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	86	10.1%	302,409	5.5%	86	10.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	3	0.4%	72,534	1.3%	3	0.4%	72,654	1.3%
Immigrant	1	0.1%	122,390	2.2%	1	0.1%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	350	41.3%	3,555,650	64.6%	353	41.5%	3,563,890	64.6%
Military Connected	18	2.1%	199,203	3.6%	18	2.1%	199,325	3.6%
At-Risk	353	41.6%	2,935,164	53.3%	353	41.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	132	15.6%	1,278,846	23.2%	132	15.5%	1,279,697	23.2%
Career and Technical Education	258	30.4%	1,459,380	26.5%	258	30.3%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	258	89.9%	1,203,083	72.3%	258	89.9%	1,203,363	72.2%
Gifted and Talented Education	36	4.2%	453,585	8.2%	36	4.2%	453,689	8.2%
Special Education	125	14.7%	693,061	12.6%	128	15.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	125		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	57	45.6%	305,800	44.1%				
Students with Physical Disabilities	**	**	138,820	20.0%				
Students with Autism	17	13.6%	107,586					
Students with Behavioral Disabilities	34	27.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836					
Mobility (2021-22):			,					
Total Mobile Students	99	12.8%	893,031	16.8%				
By Ethnicity: African American	6	0.8%	176,665	3.3%				
Hispanic	61	7.9%	462,284	8.7%				
White	28	3.6%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	1	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	3	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile		17.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	7.7%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	73	15.4%	604,295					
Student Attrition (2021-22):			, -					
Total Student Attrition	48	8.1%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	7.0%	2.5%	11.1%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	13.3	18.7
Grade 1	20.3	19.1
Grade 2	17.7	19.1
Grade 3	17.7	19.3
Grade 4	17.3	19.4
Grade 5	16.0	20.8
Grade 6	18.6	19.2
Secondary:		
English/Language Arts	14.0	16.2
Foreign Languages	-	18.8
Mathematics	16.5	17.5
Science	16.6	18.5
Social Studies	18.2	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	134.7	100.0%	763,729.4	100.0%
Professional Staff:	77.0	57.2%	489,326.8	64.1%
Teachers	63.6	47.2%	371,646.7	48.7%
Professional Support	6.3	4.7%	82,878.8	10.9%
Campus Administration (School Leadership)	4.0	3.0%	25,300.5	3.3%
Central Administration	3.1	2.3%	9,500.8	1.2%
Educational Aides:	21.1	15.7%	86,185.9	11.3%
Auxiliary Staff:	36.6	27.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	2.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	34.3	25.4%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	1.6%	44,033.4	11.8%
Hispanic	2.0	3.1%	110,015.9	29.6%
White	59.6	93.7%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	1.6%	4,531.1	1.2%
Teachers by Sex:				
Males	18.9	29.7%	90,752.5	24.4%
Females	44.7	70.3%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	53.8	84.7%	268,238.6	72.2%
Masters	9.7	15.3%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	7.7%	36,179.6	9.7%
1-5 Years Experience	8.0	12.6%	97,667.0	26.3%
6-10 Years Experience	13.7		76,209.5	20.5%
11-20 Years Experience	15.9		101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	15.0	23.6%	49,550.0	13.3%	
Over 30 Years Experience	6.0	9.4%	10,867.4	2.9%	
Number of Students per Teacher	13.3	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.7	6.1
Average Years Experience of Principals with District	8.0	5.3
Average Years Experience of Assistant Principals	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	13.8	11.0
Average Years Experience of Teachers with District:	5.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$45,784	\$53,300
1-5 Years Experience	\$47,275	\$56,516
6-10 Years Experience	\$52,425	\$59,732
11-20 Years Experience	\$58,085	\$63,389
21-30 Years Experience	\$60,132	\$67,876
Over 30 Years Experience	\$63,155	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$55,511	\$60,717
Professional Support	\$62,793	\$72,022
Campus Administration (School Leadership)	\$81,712	\$85,167
Central Administration	\$93,500	\$112,702
Instructional Staff Percent:	58.0%	65.1%
Turnover Rate for Teachers:	33.8%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	District		Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	4.5	7.1%	19,907.7	5.4%		
Compensatory Education	2.9	4.6%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	48.6	76.4%	262,398.5	70.6%		
Special Education	4.4	6.9%	36,110.2	9.7%		
Other	3.2	5.0%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.